# Changing Lives, Changing Communities

...taking my place in Caboolture





3 and 4 December 2019

# What will it take to continue our work together to create a Caboolture community where everyone contributes, matters and belongs?

Across Queensland, communities are working together to make a difference, to create a place where everyone contributes matters and belongs.

Friends, colleagues, neighbours are taking their place to drive change in their communities.

At *Changing Lives, Changing Communities* people are creating stories of their communities, building stronger relationships and taking action for change.

These events are about making connections, giving people the skills and confidence to actively shape their community and teaching processes to drive change.

On 3 and 4 December 2019, more than 60 of us gathered at the Caboolture Hub to discuss how we can continue to create a Caboolture community where everyone contributes, matters and belongs.

Thank you to everyone who took their place.

#### Front page photo credit: Moreton Bay Region Industry and Tourism

This document brings together the highlights of the two days in 2019 in Caboolture. This is a record of a community conversation held as part of Changing Lives, Changing Communities. The views expressed in this document are a reflection of the conversation and are not necessarily the views of the host organisations.

The Changing Lives Changing Communities events in Toowoomba, Mackay, Caboolture, Brisbane, Gold Coast, and Normanton are funded through Information, Linkages and Capacity Building (ILC) National Readiness Grants - National Disability Insurance Agency (NDIA) – a partnership between Queenslanders with Disability Network (QDN), Queensland Council of Social Service (QCOSS) and Queensland Human Rights Commission.











## Contents

What will it take to continue our work together to create a Caboolture community where everyone contributes, matters and belongs?	
Event summary	
Day one	
Day two	18
Designing for Wiser Action	21
Check out – What am I grateful for and how will I take my place?	23
Next wise steps?	23
Thank you	24
Appendix 1 - Processes	25
Appendix 2 - Projects	28
Appendix 3	37

## Why is it important for me to be here today?

Because I don't know what I don't know, and I look forward to learning through the lived experiences of everyone in the room.

## **Event summary**

#### Welcome

This event took place on 3 and 4 December 2019 on the land of the Gubbi Gubbi people in Caboolture. More than 60 people gathered at the Caboolture Hub to discuss how to continue to create a community where everyone contributes, matters and belongs.

Thank you to Local Champion and Organising Team members Matt McCracken and Cody Skinner, who welcomed the group into the space.



#### Welcome to country

Uncle Mick Douglas welcomed the group to Gubbi Gubbi country. He said everyone in the room has a strong connection to this community.



He emphasised the importance of storytelling for the Indigenous community.

"We need to keep sharing our stories – it's what's left of our culture and heritage. When an Elder dies, a library burns to the ground."

Mick also encouraged the group to be a part of the Moreton Bay Murri Network.

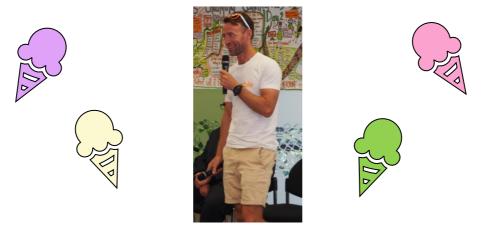
"It's not about black and white. You're all welcome to be part of it."

## Day one

## Check in - Why is it important for me to be here today?



Thank you to Local Champion Brad Grieve, who stepped up and hosted the check in.



Brad also asked a second question - what is your favourite ice cream flavour? The most popular ice cream flavours were boysenberry, vanilla, mint chocolate and raspberry.

### Round one wrap up

Cody and Lou guided the group through the Caboolture graphic harvest from round one of Changing Lives, Changing Communities where they introduced, reflected and reminded the group what came out of the first event in Caboolture in 2018 – see <a href="themes from round one">themes from round one</a> on page 7.

## Why is it important for me to be here today?

To learn, to grow and to be <u>with</u> community. To change a generation and to connect.

"



#### **Recipe for Inclusion**

- 1. Listen and understand
- 2. Access
- 3. Acceptance
- 4. Connections
- 5. Feeling safe
- 6. Opportunity
- 7. Education
- 8. Celebrate diversity
- 9. Patience
- 10. Equality



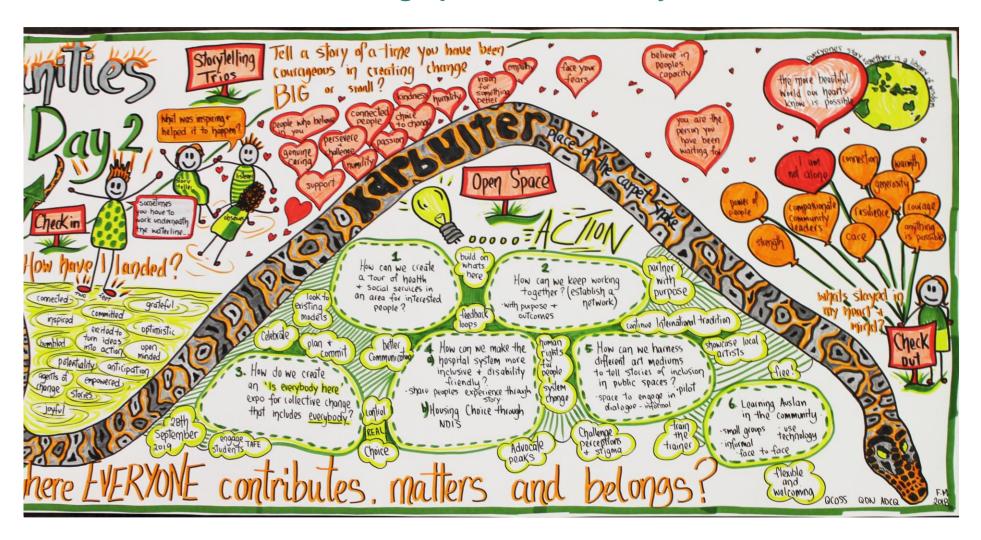




## Round one graphic harvest – day one



## Round one graphic harvest – day two



### What's taking shape in this community?

Participants were asked "What's taking shape in the Caboolture community?" These were some of the responses:

- Multicultural events
- Many small things that together link and build to a movement for change
  - 1. Inclusion
  - 2. Development
  - 3. Energy in motion
    - 4. Support
  - 5. Share and care
    - 6. Opportunity
    - 7. Awareness

Sense of silo-ing and desire for more cooperative inclusion

- Test the Tech meetups for adults living with autism
  - Signed story time
  - Deaf Awareness story times
- Minecraft challenges for adults living with autism
  - Indigenous Language Project
  - Refugee Week Collaboration
    - NDIS
  - Harmony Week collaboration
    - Disability awareness
  - More confidence in community
  - More community collaboration
- Growth! Deception Bay, North Lakes.
- "In-community supports" access and expo
- · Bringing together services and advocate
- Community capacity building
- Communication

- Willingness
- Openness to change
- More relevant collaboration
- Flexibility with organisational structure

- Community
- Choice
- Self-determination
- Being heard

- Taking time out to listen
- Choice
- Being heard

### What time is it in the Caboolture community?

Participants were then asked "What time is it in the Caboolture community?" These were some of the responses:

Time to listen to the voice of people with lived experience. Time to take action. Shift the power to the people to have choice. Give people the option.

- Growth, excitement
- Learning and communication
- · Continuing previous growth
- Community action!!
- Recognising barriers to communities (isolating, lack of transport, poor communication between communities)

- Time for action and change
- Technology domination
- Consultation
- Growth, rapid growth
- Time is NOW!

Time of growth, excitement, learning and hard work.

Opportunities

A time of growth

Spoke about growth and urgency to act – decided the time is now

- A time of opportunity in a time of chaos
  - A time to recognise what is happening. To showcase and share

- Time of opportunity
- Celebrating and recognising what's happening in our communities
- Connecting
- Listening

## **Story telling**

Six storytellers were invited to talk about the projects and initiatives they are supporting in the Caboolture community. Some of the projects were initiated during round one of *Changing Lives, Changing Communities*, while some were new initiatives in the Caboolture community.

#### **Their stories**

- 1. Fiona Donaldson spoke about her work as an accessible travel expert, and the importance of inclusion in travel.
- 2. John Smout spoke about the positive impact being an NDIS participant has had on his life and how having support has helped him to make important changes.
- 3. Dili Ram Bista spoke about the challenges the Bhutanese community faced when settling in the area and the importance of making connections and getting support from the community and local groups.
- 4. Tarsha Jones shared her story as an Indigenous woman, and what it has meant for her as an adult to reconnect with culture and her mob.
- 5. Cody Skinner shared his story of growing up deaf, his experience as a disability advocate in the community, and updated us on the project he developed at round one of Changing Lives, Changing Communities.
- 6. Kerry Griffith from Caboolture Library shared the Caboolture Library's 'Backstage Pass' project, inclusive low-sensory activities offered after-hours, tailored for families living with autism, and anyone who may require individual support.











## **Recipe for change**

Participants were asked to deeply listen to the stories to reflect on the question "What is the recipe for change?" These were some of the responses:



"

## What is the recipe for change?

Plant a seed in people's minds (if you think they can help with a change you want to see)

"

#### Two loops

Michelle led the Two Loops teaching session that explores a model of change that can be applied at individual, organisational, community and systems levels and the roles individuals can play in the transition from an old paradigm to a new one. See <a href="Appendix 1">Appendix 1</a> for more details about the process.

#### The Hon. Mark Ryan and The Hon. Coralee O'Rouke



Matt McCracken introduced the Hon. Mark Ryan. The Minister for Police and Minister for Corrective Services said he knew Matt well, as they campaigned together outside parliament when they were calling for the federal government to adopt the NDIS "to change lives and change communities."

The Minister is also the State Member for Morayfield. After sharing his story about Matt, he introduced the next Minister, the Hon. Coralee O'Rouke, Minister for Communities and Minister for Disability Services and Seniors. Day one of the event coincided with International Day of People with Disability.

She also came to launch a digital story at the forum. The story is an enabling adventure focussed on creating inclusive communities in the Moreton Bay region. It was developed by QDN's Deception Bay Local Support Group, led by people with disability for people with disability. Go to QDN's website to view the digital story following its launch.

The Minister also shared her enthusiasm for the Changing Lives, Changing Communities forums.

"I haven't had the opportunity yet to attend one of these forums, but I have heard some amazing outcomes that have come from them and I really want to congratulate you for being a part of this," she said.

The Minister said the Changing Lives, Changing Communities events help to bring people together and creates a sense of belonging – "what community really means".

"I think this is what [these forums] will start to do - create a sense of belonging for people in their community."

### Dialogue walk and journaling sessions

Participants were given the opportunity to reflect on their journey so far. They were asked to pair off to question where they were in the two loops model of change through dialogue walks and journaling.

#### World café

Participants explored the vision of Caboolture being a community where everyone contributes, matters and belongs. They were then asked: "How do I take my place in this community?" and "What do I need to let go of?"

We held five conversations around the two questions. The three key points from each conversation is in the table on page 16.

"

## What has been illuminated for me today?

We need to free ourselves of boundaries and step into discomfort.

"

#### **Group one**

## How do I take my place in this community?

- Connecting
- Knowing
- Being

#### What do I need to let go of?

- · Unhelpful beliefs/systems
- Negativity
- Comfort zones

#### **Group two**

## How do I take my place in this community?

- Being present when and where I can make a difference
- Dive deeper into conversations and the landscape of groups
- Overcoming fear of rejections/worthiness

#### What do I need to let go of?

- Fear embrace learnings
- Expectations learn from lived experience
- Deadwood and competition

#### **Group three**

## How do I take my place in this community?

- Caboolture
- Book Club
- Climate change

#### What do I need to let go of?

- Having to have the answers
- Rhetoric
- Silo mentality

#### **Group four**

## How do I take my place in this community?

- Networking
- Listening
- Identifying strengths and weaknesses

#### What do I need to let go of?

- Letting go (quietening) our voice (gov) pre-conceived ideas
- Preconceptions
- Working in isolation new to network

#### **Group five**

## How do I take my place in this community?

- Get involved with something that aligns with my passion
- Keep the momentum going
- Evaluating and sharing outcomes of initiatives

#### **Group five**

#### What do I need to let go of?

- Assumptions/biases
- Anger and frustration
- Agendas

"

Community is forever changing.



For more photos please visit our <u>Flickr album for this event</u>.

## Day two

#### Welcome

Cody and Matt welcomed participants into the room. Cody acknowledged the Traditional Owners and Matt recited the QDN acknowledgement of people with a disability.

## **Councillor Peter Flannery**

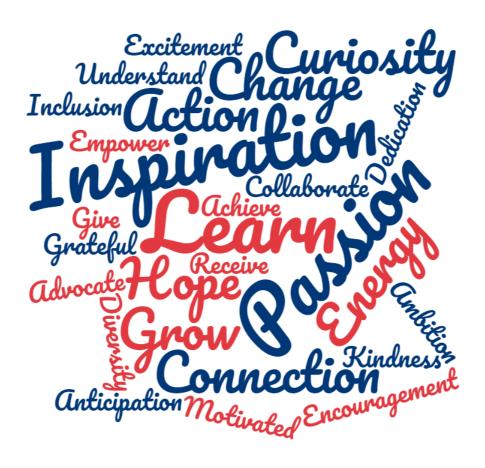
Councillor Peter Flannery joined us in the morning to share how the council is helping to create a Caboolture community where everyone can contribute, matter and belong.

Mr Flannery showed a short video on the accessible beach trial at Woorim Beach in Bribie Island. For more information about the project, please visit the <u>Moreton Bay Regional Council website</u>.



## Check in - What is alive in me today?

Brad Grieve checked participants in on day two with the question "What is alive in me today?" He also asked the bonus question – what is your favourite movie? The full list of participants' favourite movies can be found on the QCOSS website.



66

## What is alive in me today?

Hometown change. Not doing something purely because it's the way we've always done it.

## **Deep circle**

Participants learned about circle practice and why we use it, including:

- Leader in every chair
- · Connection to ancient ways
- Talking piece
- Everyone has a voice
- Create connections across a group

Participants were then asked the question "Who are we and what is our work together?" some of the key themes were:



"

To be collective. To be responsible to maintain momentum.

## **Designing for Wiser Action**

Designing for Wiser Action is a process that asks, "Why is it important to be skilful in the work you do?" and "Why is it important to ask for help in designing your process?"

At the end of day, participants were invited to put forward a concrete project they would like to work on with others. Callers were asked to reflect on some of the key principles of Designing for Wiser Action:

- Clarity of need and purpose is the invisible leader and creates a natural centre
  for the work. As a caller, become as clear as possible. The clearer you are, the more
  others can help you. At the very least, you will be hosting a clear process to find the
  purpose.
- Respectful relationships being in good relationship with yourself and others helps.
- Acting more wisely for the world Good work should always yield real results. The
  Hopi Indians say, "Will it grow corn for the people?" What are your actions going to
  create that will be useful for your world?

Callers were invited to introduce their projects to the group and succinctly describe their projects.

The four projects were:

## Project 1 – How can we support the community to identify and address access concerns for people with disability?



Callers: Renee Gusa

Purpose: Information and knowledge for services/business about how to be inclusive.

## Project 2 – Bhutanese Nepali Association Queensland Festival



Callers: Dili Ram Bista

**Purpose**: How can we grow the BNAQ Festival and bring in more cultures and people to share our culture with others?

### Project 3 – Is everybody here expo

Caller: Matt McCracken

**Purpose**: Do you know what services there are in this community to help you and do you know how to access them?



## Project 4 – What is the most effective way to get information to individuals and groups about climate change?



Caller: Joy Duncan

**Purpose**: To build awareness and assist individuals and organisations to plan for climate change.

For more information about the projects, please go to Appendix 2.

## Check out – What am I grateful for and how will I take my place?

Brad Grieve checked participants out on day two with the question "What am I grateful for and how will I take my place?" These were some of the responses:

Spending time with loving souls, determined to create a better world.

(I will take my place through) momentum meeting.

The opportunity to be here to continue and start relationships to ignite projects and ideas with likeminded and diverse individuals. We all need to be grounded in the work we do.

Grateful for this community gathering.

Grateful for my voice that was heard and excepted.

The opportunity to meet so many enthusiastic people and see some extraordinary outcomes in just two days.

Generosity of everyone.

Offer my support where I can contribute.

To be a part of this wonderful group of innovative team members to make this community better and more accessible to all people that deserve to belong in it.

## Next wise steps?

At the end of the event, participants were asked to reflect on what they had learned over the two days and how they would take their place to create a Caboolture community where everyone contributes, matters and belongs.

## Thank you

## **Hosting and Organising team**

The local organising team were key in planning and promoting the event, as well as hosting during the two-day forum. The following people were pivotal in the lead up to, on the day, and post *Changing Lives, Changing Communities* in Caboolture:

- Matt McCracken
- Cody Skinner
- Cheryl Casserly
- Gina Manning
- Bernard Raffaut
- Brad Grieve
- Andrew Monaghan
- Sarah Rowe
- Tarsha Jones
- Michelle Moss
- Luke Baker
- Fiona Hawthorne
- Amy Webster
- Fran Carlton
- Donna Baines-Faye.

### **Local Champions**

Thank you to the Caboolture Local Champions who are key to creating and sustaining change in the Caboolture community. Thank you for partnering to make the round two so successful:

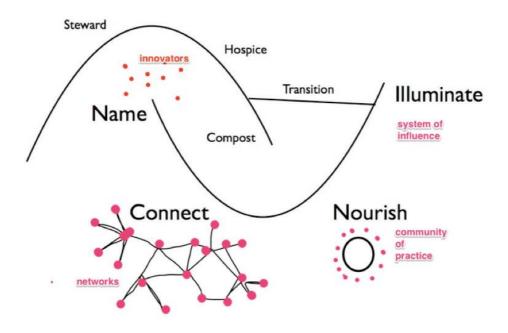
- Bradley Grieve
- Cody Skinner
- Matt McCracken
- · Cheryl Casserly.

#### **Participants**

Thank you to everyone who came along and took their place.

## **Appendix 1 - Processes**

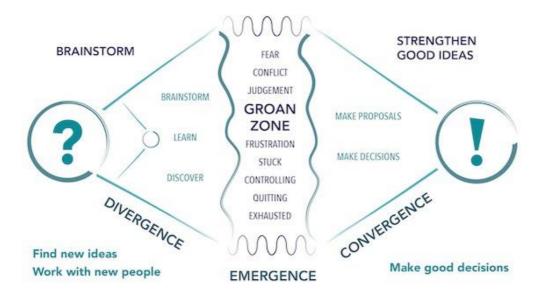
#### **Two loops**



This map – or model – is called the Two Loops and is helpful in describing a living systems view of change that comes from the work of <u>Margaret Wheatley and the Berkana Institute</u>. It tells the story of how systems die and new systems emerge. It happens at every scale, so it can easily be a map of ideas, a map of life, of a family, of a community, and organisation or large systems like the fossil fuel economy. It works on all kinds of levels. It has two lines – but it isn't a linear timeline. It's more like a topographical map. If you would like to read more on the theory, please visit the following websites:

- 1. Amanda Fenton <u>A theory of change: Two Loops</u>
- 2. Chris Corrigan 2020 living systems part 1, 2020 living systems part 2
- 3. Kathy Jourdain *Innovators and pioneers in systems change*
- 4. Julie Stuart and others Exploring how living systems change

#### **Diamond of Participation**



The Diamond of Participation is a diagram that is used to explain decision making from a group and personal process perspective and can be aligned with complexity theory. It features three zones: the zone of divergence, where ideas are presented and explored; the zone of convergence, where options are whittled down and decisions are made, and the zone in the middle, called the zone of emergence and which the authors call, "the groan zone".

The Groan Zone is the place where the group's engagement with the content of their work gets stressful. Individuals experience cognitive overload and they are stressed by the need to let go of ideas to which they are attached and to incorporate ideas which they find irreconcilable. Groups who get stuck in the groan zone experience conflict, impatience, and a waning sense of purpose. Facilitators who know the groan zone understand it to be the place that is necessary if a group is to discover something new and make a decision that is bigger than the decision any one person can make.

#### Key principles:

- Don't converge too early
- There will be pain; build shared perspectives and relationships there
- As much as possible, try to build consensus using clear proposals, testing agreement and refining
- Pay attention to dissent and to patterns of dissent and have a process for understanding these.

If you would like more information on this model, please visit Chris Corrigan's website.

### World café



## **Appendix 2 - Projects**

## Project 1 – How can we support the community to identify and address access concerns for people with disabilities?

#### Caller

Renee Gusa

#### Question

 How can we support the community to identify and address access concerns for people with disabilities?

#### **Purpose**

- Information and knowledge for services/business about how to be inclusive
- Information available to individuals with disabilities about access and inclusive services and places.

#### What (content)

- Training staff/business attitudes and awareness
- Communication apps/videos
- Auditing tools

#### **How (process)**

- Create a 'movement'
- Shared goals between business and the community
- Need respected leaders
- Make it quality improvement, not third party regulation ie. What are the business goals?
- · Have different levels so all can improve
- · Consult, co-design and find the shared view
- Start with the willing
- Promote quick wins
- Find a quick win e.g. a café near the ne accessibility on Bribie Island
- Rating or symbols to identify available access/services
- Networking diversity all needs
- Technology
- Pitch- benefits
- Quality improvement approach.

#### When (timeframe)

- February stage one: parks, connecting key business stakeholders
- Olympic goal (2032).

#### Values/Vision

• Friendly = accessible and inclusive.

#### Core team

- Diverse range of people with lived experience doing assessments
- Local council Parks audit.

#### **Partners**

National Disability Insurance Agency:
 Information Linkages and Capacity funding opportunities.

#### **Stakeholders**

- Stakeholder assessment what education do they have to offer?
- Businesses
- Accommodation
- Parks
- Council
- Shops.

#### **Challenges**

- Legislation restrictions
- Insurances
- No consistent verification
- Ongoing verification
- · Policy and procedures.

#### I need help with/to

- · Creating an auditing tool
- Delegation of tasks.

#### **Insights**

- Various disabilities
- Scope communication assessment to get communication symbol
- Reconciliation Action Plan
- Online training
- Choice and control
- Queensland Human Rights Commission Discrimination awareness module
- Template Dementia friendly awareness to explore
- <u>www.inclusionaccess.com.au</u>: Josh Marshall in Toowoomba's rating systems for hotels, restaurants, venues for people with disability
- Involve people with disability in training.

#### **Unanswered questions**

· Google?

- Google communication access symbol
- Universal symbol icon
- How will the market be sold?
- · Has someone already made the training videos?

#### **Next steps**

- Consultation
- Talk to Tourism and Events Queensland
- Accreditation look at other schemes. Eg. The National Autistic Society (UK)
- Start conversation with stakeholders business and not-for-profits.

## Project 2 – Butanese Nepalese Association of Queensland (BNAQ) Festival

#### Caller

Dili Ram Bista

#### Question

 How can we grow the BNAQ Festival, bring in more cultures and people, and share our culture with others?

#### **Purpose**

- To educate children on their culture and religion
- To bring all cultures together
- To educate community on cultural awareness.

#### What (content)

- · Presence in the community
- Four religious groups: Buddhist, Christianity, Hindu and Kirat.

#### How (process)

- Personal calls and contact
- Team meetings
- Speak to Woodford Folk Festival
- Viral marketing for one who can get to lots of people
- Make contact with Police Citizens Youth Club
- Consent check-ins "who is leading facilitating?"
- Give clear expectations
- Cultural Liaison Officer in schools
- · Visit communities where they are.

#### When (timeframe)

• October/November 2020.

#### Values/Vision

· Retaining culture, identity and unity.

#### Need

\$\$ - more inclusive festival.

#### **Core Team**

- Multicultural Association of Caboolture and Surrounds Inc.
- BNAQ
- Sub-communities organisation
- · Working groups

#### **Partners**

- Department of Education Early Years links to schools/ELEC
- Regional Arts Development Fund money to bring art and education into pre and post festival activity and onsite/outreach art.

#### **Stakeholders**

- Multicultural Australia
- Childcare centres Sesame Lane in North Lakes local?
- Local businesses
- · Schools.

#### **Tangible harvest**

- The festival
- Participation/information pack
- · Safety cards.

#### **Intangible harvest**

- Networking
- · Building relationships and connections
- Enhance understanding of different cultures.

#### **Challenges**

- Red tape
- Communication with council re: funding and organising cultural not-for-profit events.

#### I need help with/to

- Effective communication with government and council
- Funding assistance from council
- · Connecting with broader community.

#### **Insights**

• It is more than a festival

- Participants to work away to move knowledge to different cultures
- Don't let unsuccessful funding STOP your local business
- Continuity.

#### **Unanswered questions**

• How do we take it deeper?

#### **Next steps**

- Select date
- Create team
- Identify partners and stakeholders.

#### Project 3 – Is everybody here expo

#### Caller

Matt McCracken

#### Question

Do you know what services there are in this community to help you and do you know how to access them?

#### **Purpose**

• To provide an inclusive event to a community that's segregated.

#### What (content)

Service and inclusivity expo 'Everybody here day'

#### **How (process)**

- Stall options
- Venue confirmation
- · Marketing (spreading the word).

#### When (timeframe)

- September (two weeks of school holidays) 26th September
- What clashes with date? Riverfire

#### Values/Vision

- · Inclusive and accessible event
- Bring community together.

#### Need

- Funding
- People with passion willing to put the time in together.

#### Core team

- Creatives visuals
- Tech-minded website, promotional, collateral
- Hustlers recruiting, out and about.

#### **Partners**

- Transport
- Information, Linkages and Capacity grants
- Education providers
- Queensland Council of Social Services (QCOSS)
- Queenslanders with Disability Network (QDN)
- National Disability Insurance Agency (NDIA) and partners

#### **Stakeholders**

- QDN
- Moreton Bay Regional Council staff, volunteer, employers
- Peer support
- Caboolture Sports Club
- Homelife
- Queensland University of Technology
- Health
- Direct Assist
- Sports and Recreation
- Exploring local groups scouts, lions, Queensland Primary Health Network (PHN)

#### **Tangible harvest**

- Database
- Collateral
- Digital content
- Mentoring

#### **Intangible harvest**

- Being valued
- Empowered community
- Self confidence
- Safety
- Sense of belonging
- Synergies

#### **Challenges**

- Council red tape
- Appropriate venue (weather, constraints)
- Timing day, month, time, duration
- Consistent commitment, Memorandum of Understanding (MOUs)
- Funding, insurance \$\$

#### I need help with/to

- Promotion
- Building a team of the right people
- Subcommittee Key Performance Indicators (KPIs), timelines
- Processes obligations, Work Health and Safety (WHS) and risk assessment volunteers
- Entertainment rides, music, drawcards
- Volunteers.

#### **Insights**

- · Largest event in Queensland of its kind
- Storytelling power of the people.

#### **Unanswered questions**

- Identifying community minded business to partner for sponsorship or activism
- Video, Andrew (via Dani)
- Activate Queensland events and sponsorship January 2020

#### **Next steps**

- Subcommittee
- Right people
- Marketing

## Project 4 - What is the most effective way to get information to individuals and groups about climate change?

#### Caller

Joy Duncan

#### Question

• What is the most effective way to get information to individuals and groups about climate change?

#### **Purpose**

 To build awareness and assist individuals and organisations to plan for climate change.

#### What (content)

- What do you know about climate change impact?
- What do I do?
- · Specify issues.

#### **How (process)**

- Text messages, social media, TV and radio
- Start in schools educate children; they go home and tell their parents

- Documentaries, podcasts
- Person-centred emergency planning tool
- Trust information coming.

#### Values/Vision

- · Plant the seed
- · Seeing everything through preparedness lens
- Informed choice/empowerment.

#### Need

- To get the information to the people who aren't always accessing services
- Focus on who are the initial target group.

#### Core team

- Joy
- Climate Change expert
- Communications person/people
- Community group leaders
- Moreton Bay Regional Council
- Queensland Government.

#### **Partners**

- Local Government Areas
- Information through networks
- · Groups in Moreton Bay region.

#### **Stakeholders**

- Caboolture Neighbourhood Centre (multicultural connections)
- · Vicki Godfrey at Moreton Bay Regional Council
- · Get Ready Queensland
- Queensland Reconstruction Authority.

#### **Tangible harvest**

- Making decisions, planning for climate change impacts. How does the group you belong to respond? Proactive planning
- Define own needs right now. How do we inform communities? Building awareness
- Visual storytelling
- Networking.

#### **Intangible harvest**

• Success: More people taking proactive measures to protect themselves.

#### Challenges

- Some people have limited choices
- Conflicting priorities

• How do you get buy-in from people?

#### I need help with/to

Champion model

#### **Insights**

- Not one size fits all
- Sustainable startup
- Buzzworks
- Industry specific
- Large demographics
- Technology etc.
- Tie/link to the sustainable development goals.

#### **Unanswered questions**

- Why aren't we doing more backburning?
- Who do people trust to get this information?

#### **Next steps**

- Host an event
- Identify champions
- Assist with messaging.

## **Appendix 3**

#### What am I grateful for and how will I take my place?

- Opportunities to listen, learn and contribute, particularly in Caboolture. I will continue to connect. listen and learn.
- Supportive and engaged community that share my passion for action and networking. Facilitate and drive the change.
- As a local, I appreciate the work that is being done in the community and the
  opportunity to participate in Changing Lives, Changing Communities. Will take my
  place through connecting with more groups.
- The hosting team! I'm grateful for being able to do this work and to see the giving spirit of people it gives me hope. I will take my place by supporting where ever needed, as part of the hosting team and QDN.
- Peoples energy and voice in supporting ideas and changing the community
- Meeting likeminded, energetic people.
- Education, people's life experience, tourism, events. Time.
- The amazing opportunity I've been given these past two days to connect, build relationships, learn and collaborate. (I will take my place) by availing myself, in any way, shape or form, to help make a difference and effect change in the greater community.
- Opportunity to learn from everyone here and network together.
- Making new connections, being able to provide input, the opportunity to attend this
  event (thanks to the facilitators/hosting team). (I will take my place by) following up
  with any support can and innovate Moreton Bay stakeholders and Moreton Bay
  Region Industry and Tourism.
- For the opportunities I have completed NDIS registration. Become an NDIS provider.
- Grateful for all the wonderfully motivated people in the room who are willing to lead change. I will take my place by continuing to keep in contact with people in the Caboolture community and sharing your stories.
- Grateful for the impact that has been brought forward to open doors and opportunities
  for the community to come together and explore change in people's lives. (I will take
  my place) by being available to others.

## **Changing Lives, Changing Communities Caboolture is a partnership between:**









