Changing Lives, Changing Communities Brisbane







28 & 29 NOVEMBER 2018

The Gabba

BRISBANE

About Changing Lives, Changing Communities



Changing Lives, Changing Communities are 13, two-day events across Queensland, creating new ways for people – citizens, community organisations, private sector and government representatives – to come together, envision and ask "what will it take to create communities where everyone contributes, matters and belongs?"

Changing Lives, Changing Communities is about bringing together all parts of the community to co-create solutions to ensure everyone is included in their community, and can access what they need; like a place to call home, good health, transport, education, and meaningful employment.

This document brings together the highlights of the two days in Brisbane in November 2018. This event, along with five other Changing Lives, Changing Communities events, is funded through Information, Linkages and Capacity Building (ILC) National Readiness Grants – National Disability Insurance Agency (NDIA) – a partnership between QDN, QCOSS and ADCQ.

Check-in: What inspired you to be here?



To be part of the conversation and action to make place to live for everyone.

To hear people's ideas
about how we affect
change.
To hear from a variety of
people about their
experiences.

To experience participatory practice in action.
To better understand and to listen.
To enjoy.

Passionate community person, be involved and share and be a part of change.

I am interested to learn more about the challenges faced by communities in relation to inclusion and how I can contribute to solutions.

I want to be as educated and exposed to ideas as I can be, to be an effective, knowledgeable professional who makes a difference.

To meet my peers in the sector and network to discover best to discover best practice and make connections to better connections to serve our community.

I want to make a contribution to changing lives and communities in people at the centre of decisions affecting their lives.

Acknowledgement of Country



Willie Prince

Founding member of Aboriginal and Torres Strait Islander Disability Network Queensland

Proud Kalakdoon descendant and Wakka Wakka man, Willie Prince acknowledged the traditional custodians of the land on which we met. He thanked and acknowledged those who founded the Disability movement and those who had the courage to speak up and out loud.





A Human Rights Act for Queensland

Scott McDougall

Queensland Anti-Discrimination Commissioner

Queensland Anti-Discrimination Commissioner, Scott McDougall is looking forward to continuing the conversation and engagement on the Human Rights Act for Queensland. The Human Rights Bill, which has been tabled in Queensland Parliament, encompasses 23 rights which are protected, including the right to education and the right to access health without discrimination. While Scott admits the Act won't be a silver bullet for every situation, he says it has enormous potential for dramatic improvements in lots of areas that anti-discrimination laws don't cover.

The Brisbane context



Setting the Scene



Paige Armstrong

Chief Executive Officer, Queenslanders with Disability Network (QDN)

Paige said that many Queenslanders with disability would dearly love to be more socially and economically involved in their community. The NDIS provides an opportunity to enable more accessible communities so people with disability can get out and about, participate and step-up. Paige is committed to making cultural change, bringing people together to have the conversations about what needs to happen. She would love to see the ideas generated by people in the room at Changing Lives, Changing Communities come to life.



Mark Henley

Chief Executive Officer, QCOSS

Mark said we need to challenge attitudes in the community, to go beyond the political and media rhetoric and change the conversations to be more inspiring. Changing Lives, Changing Communities is about hearing peoples' stories and giving everyone a voice. It's important that we do this work together to build on relationships and strengths in the community and leverage every platform to shift attitudes. Mark challenged participants not to limit their aspirations for the conversations we would have over the two days: "The more aspirational, the better".



Jennifer Albright

National Disability Insurance Agency (NDIA)

Jennifer explained that the NDIS is not a program, it's a source of funding with the aim of increasing people's independence and participation in the community and workforce. It's up to everyone to take accountability to achieve a more inclusive community – people with disability, their families, other community members and all levels of government. It's important that we have the ground up conversations with one another to start informing how we achieve this.

The Brisbane context



Panel



Greg Goebel

Chair, Inclusive Brisbane Board

The role of Brisbane City Council's Inclusive Brisbane Board is to provide feedback and advice on policy matters with reference to issues concerning inclusion, to share information and generate ideas. Greg said if Brisbane doesn't have connectedness the city doesn't work. There is a huge advantage in making infrastructure and housing design accessible. Allowing better access means better communication, inclusion and everyone can contribute in the economy.

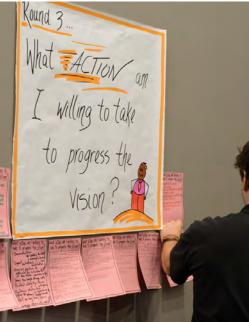


Nance Haxton

The Wandering Journo

Walkley Award winner Nance Haxton has a passion for giving people who don't have access to the media a voice. Through Project Open Doors, an initiative of Griffith University's Journalism Program, Nance teaches students to change the way people living with disabilities, their families, carers and support workers are represented in the media. Nance encouraged Changing Lives, Changing Communities participants to be proactive and not be afraid of approaching journalists as people really want to hear your stories. She said the best way to make policy reform more 'sexy' is to use case studies and put a face to the issue.







Sense-making



After the panel session, participants were asked to reflect on what they had heard. What do the stories from the panel tell us so far? And what do we need to focus on? Here are some of your responses:



Stories of inclusion



Story tellers



Mathew Townsend

Social entrepreneur, public speaker, advocate and environmentalist, Mathew Townsend is passionate about creating space for everyone from all walks of life to experience social inclusion and connection. His focus has been on co-designing programs and projects for young people looking for meaningful ways to contribute to the environment and inclusive communities.

Mathew founded not for profit social enterprise Nature Freedom to inspire, connect and empower young people with disabilities and/or mental health to access, participate and lead with the environment. The project emphasises personal and professional development through self-discovery, adventures and environmental action.



Santiago Velasquez

When Santiago Velasquez was younger his parents told him "The only thing you cannot do is see" and this is what has made him who he is. He says, "I am disabled not because of my lack of sight or lack of other abilities, but because the world around me, who says they are abled, says I'm disabled."

Through his Engineering degree at Queensland University of Technology, Santiago is working on developing technology to improve access - especially for people who can't see. One of his projects currently in development is an electronic system to hail buses.

He argues that we need to be our own advocates, "Nobody is going to knock on your door and say 'What would you like?' If something doesn't work for you, you have to speak up."

Stories of inclusion



Story tellers



Rebecca Murphy

Rebecca Murphy is a parent and fervent advocate for inclusive education. She said while her son Rohan has 'GB Syndrome' – Gorgeous Boy Syndrome – other well-meaning professionals tend to see him as a mix of other labels, such as 18Q deletion syndrome, autism, complex communication needs, but this is not who Rohan is. After his experience in a special education unit where he was segregated from his peers, Rohan is now thriving in mainstream education and achieving good results, including A's in Maths and English, and has developed long-lasting friendships.

As parents, Rebecca and her husband Travis have had to be very strong advocates to ensure Rohan has the same educational opportunities as his sister. Being a part of parent advocacy organisations has been pivotal in maintaining their vision for Rohan when presented with sometimes endless hurdles. Supporting other families through peer support networks, presenting at conferences, workshops and forums has helped Rebecca develop the advocacy and leadership skills needed to sustain the sometimes rocky path for an inclusive education for Rohan.

Rebecca finished by asking, without having an opportunity for an inclusive education, would we ever have experienced Rohan's insights? Rohan says he will do great things with his life, but without an inclusive education this would not be possible. His goal is to be a lawyer so he can represent people with a disability, to have a red Ferrari, and a good-looking wife.



Brotherhood of the Wordless

The Brotherhood of the Wordless is a group of writers with complex communication needs who use facilitated communication to get their voice heard. Members of the group presented some of their work.

Recipe for inclusion



While storytellers were sharing their experiences, we asked participants to listen to the ingredients for inclusion. This is what they heard.

<u>Recipe</u>



- Advocacy
- 7 Co-design
- **?** Communication
- 4 Education
- **5** Equality
- 6 Opportunity
- 7 Passion
- Perseverance
- **q** Respect
- 10 Tolerance

World Cafe



What will it take to create a community where everyone contributes, matters and belongs?



World Cafe



What are the elements already happening here?



World Cafe



What action am I willing to take to progress the vision?



Appreciative inquiry

Making social change requires courage. We asked participants to share when they had to be courageous to create change. We asked what was inspiring/important and what helped it to happen? These are some of their

stories.

What was inspiring/important? Having courage to step up and back your own beliefs Working collectively to achieve a specific goal

What helped it to happen?

- Being genuinely inclusive
- Extending opportunities through enhancing accessibility • Trust in relationships

What was inspiring/important?

- Delivery of the story was
- It was powerful and impactful for

What helped it to happen?

• Courage • Belief

What was inspiring/important?

- Commitment to make change and overcome challenges
 - Taking risks
 - Focus on people

What helped it to happen?

- Tenacity and perseverance
 - Being bold
 - Connection to others

- Putting it all on the line and not giving up
 - Changing the life of others

What helped it to happen?

- Following your own intuition
- Didn't leave any stone unturned
 - Having empathy and a good team

What was inspiring/important?

- Passion for the people and the • Passion for the people of the community
 • Can't sit back and see something that needs to change

What helped it to happen?

- Connecting the dots · Bringing people together
 - · Getting buy-in















Open Space

Ideas to actions....

Project 1





Peer advocacy group for 'substitute decision makers'



- become...
- Proactive education
- Resource building knowledge

Workshop on decision making

- Conversation with new workforce, education for service providers
- QA awareness raising, culture shifts



- More people together create more awareness
- Informal supports are informative

Who do we need to partner with...

- Existing advocacy groups QAI,
 SUFY, Young Carers, CPL, Multicap
- National Disability Practitioners
- ILC funding
- Training organisations
- Qld Law
- Griffith University, Latrobe University
- Health OT, PT, MD teams
- Training organisations

What are the risks and challenges...

- Scalability
- Culture change for families, communities



What do we need to learn by doing?...

- Who are the key influencers/leaders?
- How to market the concept
- Clarify vision case studies, story-telling
- Measure of personal affect
- What are impacts?

How do we make sure everyone is included?...

All media channels Social media

What are our next wise steps...



Group meeting to consider options



Open Space Ideas to actions....

Project 2





What needs to change so that health services provide inclusive and appropriate care?

What could this idea become...





- · Culture, language and access to information
- Get curious asking about people's needs and tailoring care
- · Care coordination and e-health
- Appointment burden coordinating appointments with multiple clinicians
- Consumer feedback and voicing needs
- Education and empowering consumers

Training for health workers about the needs and preferences of people with disability, involving people with disability in the delivery

Who do we need to partner with...

- Consumer advocates QDN, people with disability, carers and families, HCQ
- Primary care PHNs
- Professional peak bodies
- HHS MSH, MNH
- Training universities
- Political links for funding
- QCOSS

What are the risks and challenges...

- Not valuing (and paying for) lived experience
- Stereotyping and not recognising diversity
- Patronising and valorising
- Risk is OK as individuals
- Reflecting diversity
- Risk of not doing it or not getting interest
- Time poor



What do we need to learn by doing?...

- · Appetite and interest and uptake
- Best delivery methods face to face, technology, mentoring
- Case studies by disability, or by key needs
- Curious questions from both perspective of a consumer and health workers
- What are health workers' interests?

How do we make sure everyone is included?...

- Video, electronic media
- Accessible information
- Involving lots of people on steering groups and consultation
- Actively involving subgroups young, old, LGBTIQ, CALD, Indigenous
 - Ancillary health pharmacy, diagnostics, ambos
 - Hospital staff clinical and non-clinical, volunteers
 - Student reps
 - Police

What are our next wise steps...



Formally ask organisations if they are interested Crowdfunding to pay speakers

Open Space Ideas to actions....



Project 3



What

A million motivated marchers! (Dis)ability awareness

spectacular







- March for social change for all people impacted by disability to show how important this group is and achieve a • Inspired by Mardi Gras, Invictus disability awareness movement
 - Inclusive entire moment that becomes a movement
 - Drive social change
 - Ability awareness
 - Celebration!!!

Games, Para-Olympics Attracting a celebrity, ambassadors

 Personalise the campaign to get involved

Who do we need to partner with...

- Every Australian Counts
- **OCOSS**
- QDN
- NDIA
-please sign up

What are the risks and challenges...

- Maintaining its integrity
- What do we call it? the language when we speak of it and how we display it to ensure its fully inclusive
- Momentum turning ideas into action

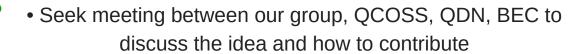


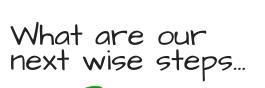
What do we need to learn/trial by doing?...

- Putting it out to QDN (local support groups) and seek the advice on how we develop this idea
 - Develop this in a fun and participatory way
 - Put it out there!
 - Gather people and ask them

How do we make sure everyone is included?...

- Open invite via social media and all media
 - Research and email CALD groups







Open Space Ideas to actions....

Project 4





Web spaces where people can review public spaces on access issues







- Peer experience is valuable, sometimes the most valuable, to others
- The power of social media online review to motivate better outcomes

Who do we need to partner with...

- Brisbane City Council Inclusion Unit
- LGAQ
- Josh in Toowoomba
- Organisations like QDN, QCOSS, QFCA

What are the risks and challenges...

- No-one contributes
- Possible conflict of interest or resistance of councils
- Getting councils or other potential hosters/maintainers of the local space on-board



What do we need to learn by doing?...

- Learn whether there is support and where that support is
 - Need an area to use as a test bench for the project

How do we make sure everyone is included?...

- All online accessibility features incorporated
 - Beta testers of site features
- Leverage contacts in local communities such as QDN local support groups to start ball rolling





Go back to inclusivity team peers with this expanded proposal
 Contact BCC Inclusion Unit

Open Space Ideas to actions....

Project 5





Explore reverse inclusion



- Sporting wheelies
- Bus
- Race to Meet



- Set the game up
- Flip the invitation
- Leadership

What are the risks and challenges...

Message needs to be clear

Who do we need to partner with...

- Business
- Sporting organisations
- Schools
- Local councils
- LGAQ

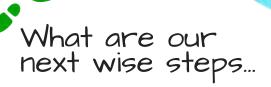


What do we need to learn by doing?...

Co-design with Council

How do we make sure everyone is included?...

- What are the measures
- KPIs for reverse inclusion
 - Peer review



• Letter/Email submission



Open Space Ideas to actions....

Project 6





Public policy is inclusive and accessible of all people in its development and communication



- Providing combination of styles for end user
- Education/feedback
- Plain English, focus on end user

 Understand through utilizing primary learning style

What

become...

- Finding common ground
- Education of available resources self empowerment
- Tailoring to end user
- Guidelines for policy development

Who do we need to partner with...

- Peak bodies
- Government (all levels)
- Universities
- Community engagement experts

What are the risks and challenges...

- Confidential section of certain plans
 restrictions/censorship
- Mistakes being OK/trials
- Joint goal or multi?
- Legacy issues of policy
- No appetite
- Dialogue/engagement
- · 'Messiness' with other groups



What do we need to learn by doing?...

- Creative engagement tactics
- Reviewing good case studies e.g. renting project
- Talking to others and using it every day (keeping it live)
 - Storytelling/lived experience
 - Finding the 'why' in grabbing people's interest
 - Empathy in doing

How do we make sure everyone is included?...

- Education around what's next in policy development which is using different platforms
 - End users in co-design process
- Increase networks to ensure sample is varied and end user in mind
 - More collaboration/partnerships/information sharing
 - Acceptance

What are our next wise steps...

- Review
- Co-design
- Toolkit
- Pilot
- Share contact details with relevant people for further networking
- Use new vote online tool for policy development
- Develop guideline for meeting purpose of policy

Open Space Ideas to actions....

Project 7



Harnessing collective differences for inclusive outcomes for all groups/people





What do we know works...

- Murri Court workshops
- Get the fundamentals right first
- Accessing existing networks
- Communication broad and clear
- Leadership is required
- Shared vision and ownership
- Getting in the with right people
- Relationships are central, rapport
- Building credibility
- Building a vision

What could this idea become...

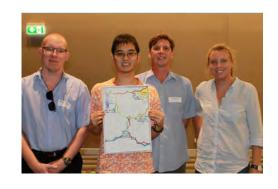
- Fertile environment
- · All inclusive, cross interest group
- Community reference group at the table government, community, governance in-place

Who do we need to partner with...

- Advocacy groups of different sectors
- Law Society
- Anti-Discrimination Commission
- QCOSS
- Local community groups
- Interest groups and their expertise
- Researchers
- Every Australian Counts

What are the risks and challenges...

- Individual and group needs will also be different
- Barriers in defining people by their different needs/labelling identities
- Demonstrating inclusiveness through the process
- Information clear
- How do people find out about us?
- Non-authentic participatory actions



What do we need to learn by doing?...

- Raising up intersectionality, people of multiplicity
- Validating different and different need balance
 - Social impact feasibility
 - Community decision making matrix
 - Sustainability
 - Theory of change
 - Link to proposed Human Rights Bill

How do we make sure everyone is included?...

- A space designed inclusively that everyone can participate in and build community, rapport, conversation, choices to participate or not
 - Community connections
- Children can be children, families can be families

What are our next wise steps...

- Formulate the idea further
- Test the idea, keep talking, talk to Anti-Discrimination Commission
 - Research methodology
- Identify advocacy groups in different sectors and peak body or government body

Open Space Ideas to actions....

Project 8





\$1 off petrol



What could this idea become...



\$1 off petrol on all shopping dockets

Who do we need to partner with...

What are the risks and challenges..

What do we need to learn by doing?...

How do we make sure everyone is included?...

What are our next wise steps...



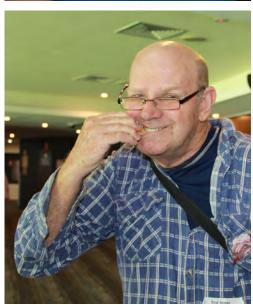


















Open Space Ideas to actions....

Project 9





How do we bring a Human Rights Act to life?

What do we know works...

- Storytelling, practical examples
- · Identify key stakeholder groups
- Test cases
- Targeted publications Koori Mail, QNews,
 National Indigenous redio service
- Network two-way approach
- · Use existing conferences as a platform
- Social media campaign
- Tools for frontline workers

Who do we need to partner with...

- Peaks
 Community Legal Centres
- Neighbourhood Centres
- QCOSS Councils
- Cultural leaders advisory group
- Government training portal
- Community Door
- PHN My Mental Health Portal
- Insight Queensland Health training
- Dovetail AOD Youth
- Libraries community hubs
- Dept of Housing

- Collective leadership community movement
- Call to action

What

become...

What are the risks and challenges...

- Spread ourselves too thin
- Burn out
- Misleading messages
- Lack of resourcing
- Train the trainer QA
- Government departments won't be ready for complaints
- · Statements of compatibility will be bad
- Timeframes are a challenge
- Resistance to change
- Being able to convey the need
- One size fits all messaging
- Mistrust of system
- Not planning long term

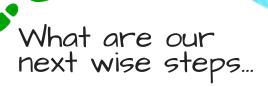


What do we need to learn by doing?...

- Test cases
- Conversion of what it does, what it means
- Sector interface test situations against Act

How do we make sure everyone is included?..

- Stories and information on milk cartons, cereal boxes etc
 - Radio usually gets to people who are isolated
 - Co-design nothing about us without us



- Follow up with suggested contacts/partners confirm commitments, capacity and reach
 - Develop products

Open Space Ideas to actions....

Project 10





How does Queensland build a strong self-advocacy voice on an international stage?





- Value people with disability and CALD people with lived experience
- Include everyone
- Shared ownership
- Stand up and speak up
- ILC funding
- Educate
- Easy English
- Digital storiesDreams
 - Dica
- Trust
- Roundtable

- People from all over Queensland together to discuss disability issues, CALD issues
- Advocacy groups for people with disability (intellectual) – extensions to CALD
- People advocate for themselves
- Attend and speak at Glasgow conference
- Share journey
- Change in legislation

Who do we need to partner with...

- Communify
- Pro Bono
- NDIA
- CRU
- Amparo
- Willow
- MDA
- Micah

- WWILD
- Anglicare
- Griffith University
- ATSI DNQ
- QAI
- Kyabra
- Access Community Service
- Go Fund Me
- Minister for Disabilities
 Westpac

What are the risks and challenges...

- People think our opinions don't matter
- Ignorance
- Things won't change, fixed ideas
- Burnout
- Depression
- Abuse of power
- Return on investment
- Ownership



What do we need to learn by doing?...

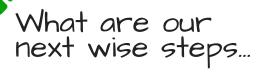
- Learn from mistakes
- Learn from experiences
- Everyone has a story to tell 'hot topics'
- Support each other
- Passion for story
- Have a voice important (individual)
- Someone might feel the same

- Fresh ideas
- Spend a day in my life, walk in my shoes
- Mutual respect
- Involvement
- Educate by doing
- Patience and time are important
- Different 'mediums' for expression

How do we make sure everyone is included?...

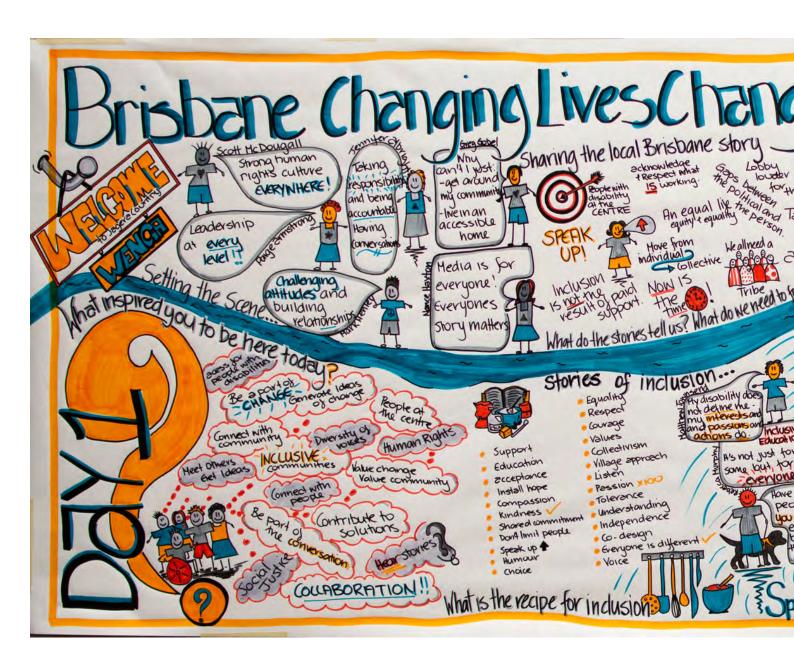
- Communication
- Social media
- Bringing people together
- BBQs and social get-together
- Use networks and partners
- Showcase
- Role-playing

- Radio and TV
- · Work with Nance
- Other newsletters
- CALD organisations
- Broad range of sectors
- Ensure people have the right support

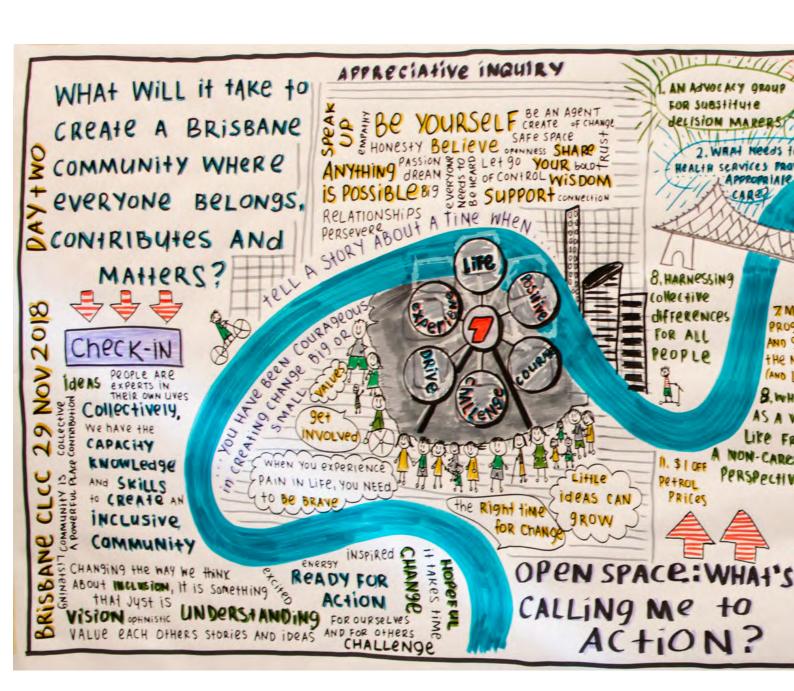


- Sit and talk to Michelle Moss and Morrie O'Connor about writing a submission
- Meeting with key stakeholders to work on self-advocacy framework and name of group
 - Network spread the word











Thanks to everyone who came along to Changing Lives, Changing Communities Brisbane.

We know you have made a difference!



Changing Lives, Changing Communities Brisbane

Proudly supported by:









